



SHLC

Centre for Sustainable,
Healthy and Learning Cities
and Neighbourhoods

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WHAT IS SHLC ALL ABOUT?...

CAPACITY STRENGTHENING

Through a series of training **workshops**, knowledge exchange **events**, a **visiting research** fellow programme, a **mentoring** scheme and **small grants fund**, we hope to create a **strong network of urban researchers** specialised in neighbourhood analysis of rapidly urbanising cities.

INTERDISCIPLINARY RESEARCH

Our **international team** of researchers are conducting a **comparative study** of **urbanisation** and differentiation of **neighbourhoods** in **14 different cities** in both emerging economies and relatively poor countries in Africa and Asia, including: **Bangladesh, China, the Philippines, Rwanda, South Africa and Tanzania.**

OUR CITIES

Bataganas City
Cape Town
Chongqing
Dar es Salaam
Datong
Delhi
Dhaka
Dodoma
Huye
Johannesburg
Khulna
Kigali
Madurai
Manila



INTERDISCIPLINARY RESEARCH

Why collaboration matters

Sustainable cities depend on a population with resilience and resources that health and learning brings.

Equally, health and well-being, and lifelong learning opportunities, depend on the development of sustainable cities and the communities within them.

SHLC brings together expertise from a range of different sectors including urban studies, planning, architecture, demography, law, education, health, geography and more.



EXAMPLES OF EDUCATION ISSUES AND QUESTIONS

How do neighbourhoods shape educational opportunity, both in schools and beyond?

How are spatial inequalities perpetuated or interrupted by schools and other educational institutions?

How is education valued by residents of different neighbourhoods, and how do their educational choices reflect this?

Methods: mapping, policy review, household survey, qualitative focus groups



OUR PARTNERS

University of Glasgow, United Kingdom

Human Sciences Research Council, South Africa

Ifakara Health Institute, Tanzania

Khulna University, Bangladesh

National Institute of Urban Affairs, India

Nankai University, China

University of Rwanda, Rwanda

University of the Philippines Diliman, the Philippines

University of the Witwatersrand, South Africa





**UK Research
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